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ABSTRACT

The bibliography cites over 400 items, dating from 1950 through 1968, on the deaf and hard of hearing. Entries include research reports, manuals, journal articles, curriculum guides, instructional materials, and audiovisual materials. All are categorized by area of concern, as follows: introduction to the total area; assessment; education and aspects within it; vocational areas; the deaf adult; multiply handicapped deaf; and the teacher. Additional areas are administration and supervision, auxiliary personnel, parent education, audio amplification, and journals and periodicals. (JD)

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BIBLIOGRAPHY

ON THE

DEAF AND HARD OF HEARING

By

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INDEX

INTRODUCTION - general works presenting an introduction to the total area; includes the psychological and sociological factors associated with deaf and hard of hearing individuals and their communities

AUDIOLOGICAL, EDUCATIONAL AND PSYCHOLOGICAL ASSESSMENT
Guidance and Counseling

EDUCATION, general - rationale, philosophy, and description of total educational programs for the deaf and hard of hearing; needs analysis in education for the deaf and hard of hearing

CURRICULUM SPECIFICS - curriculum guides and manuals in content areas; application of theory to classroom practice

LANGUAGE DEVELOPMENT, COMMUNICATION - rationales and approaches to the teaching of language; includes research, curriculum guides, and textbooks; does not include the following sub-categories unless they are described as a part of a total program.

SPEECH, DICTION, ARTICULATION - only those materials written specifically for the deaf and hard of hearing

LIPREADING, SPEECHREADING - professional texts, research, and worktests

SIGN LANGUAGE, MANUAL COMMUNICATION, FINGERSPELLING, DACTYLOLOGY - professional texts, research, and worktexts

CUED SPEECH

READING

WRITTEN LANGUAGE

AUDITORY TRAINING - professional texts, research, worktexts, tapes and records

INSTRUCTIONAL MEDIA - professional texts and research
Library Media Centers
8 mm Film Loops
Programmed Instruction
Systems Application

OCCUPATIONAL TRAINING, JOB ANALYSIS, REHABILITATION, AND EMPLOYMENT

THE DEAF ADULT

MULTIPLY HANDICAPPED DEAF
Mental Retardation and Deafness
Deaf Blind

THE TEACHER - competencies, training and inservice programs

ADMINISTRATION AND SUPERVISION

AUXILLIARY PERSONNEL AND THE DEAF

PARENT EDUCATION

AUDIO-AMPLIFICATION

JOURNALS AND PERIODICALS - for or about the deaf and hard of hearing

INTRODUCTION

Ballantyne, John C. Deafness. Boston, Massachusetts: Little, Brown and Company, 1960, 254 pp., *** for the professional working with the deaf to acquaint him with aspects of the deaf world other than the one in which he is working.

Dale, D.M.C. Deaf Children at Home and at School. London, E.C.4: University of London Press, Ltd., 1967, 272 pp., #6820

Davis, Hallowell and Richard S. Silverman, Eds. Hearing and Deafness. New York: Holt, Rinehart and Winston, revised, 573 pp., #6555 *** a comprehensive text on the physiological, psychological, sociological and educational aspects of hearing/deafness.

DiCarlo, Louis M. The Deaf. Englewood Cliffs, New Jersey: Prentice Hall, 1964, 149 pp., #5226 *** emphasis on diagnosis, language and speech.

Ewing, Lady Ethel and Sir Alexander. Hearing Aids, Lipreading and Clear Speech. Washington, D.C.: Volta Bureau, 1967, #6887

Fellendorf, George W. Bibliography on Deafness. Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1966, 148 pp., #4873 *** a selected index of Volta Review (1899-1965) and the American Annals of the Deaf (1847-1965) relating primarily to the educational aspects of deafness.

Films on Hearing and Deafness. Washington, D.C.: The Volta Bureau, 1967, 11pp., #6896 *** films relating to different aspects of deafness, education of the deaf, teacher recruitment; includes addresses, and rental and purchase prices, as well as audience to whom film is suited.

Frisina, D. Robert. "Hearing Disorders" in Schiefelbush and Haring, Methods in Special Education. New York: McGraw Hill Book Co., 1967, pp. 302-350, #5745 *** hearing impairment and its influence on certain types of behavior, research data contributing to an understanding of these behaviors, and directions for future study on the hard of hearing and deaf.

Furfey, Paul H. and Thomas J. Harte. Interaction of Deaf and Hearing in Fredrick County, Maryland. Washington, D.C.: The Catholic University of America Press, 1964, 100pp., *** "sociological study of relationships between deaf and hearing using case study and interview techniques..."

Garnett, Christopher B., Jr. The World of Silence, a New Venture in Philosophy. New York, N.Y.: Greenwich Book Publishers, Inc. c. 1967, New York *** a philosophical statement on the language of the deaf

INTRODUCTION

Gentile, Augustine (Ed.) Final Report, Development of a System for Collecting Data on Hearing Impaired School Children. Washington, D.C.: U.S. Department of HEW, Office of Education, Bureau of Education for the Handicapped, Division of Research, April 1968, *** proceedings of a seminar conducted by the industrial home for the blind, with the support of the vocational rehabilitation administration.

Getz, Steven. Enviornment and the Deaf Child. Springfield, Illinois: Charles C. Thomas Publisher, 1953, 173 p., #4828 *** a study to more clearly define those variables differentiating the adjusted from the maladjusted in the deaf population and modify those variables that were educationally modifiable among the maladjusted.

Hardy, William G. Problems of Audition, Perception and Understanding: Differentiation and Needs. Washington, D.C.: Volta Bureau, 1956, 13 p., #2930 *** keynote address at the S'56 meeting of Alexander Graham Bell Assn. for the Deaf, Los Angeles.

Hodgson, Kenneth W. The Deaf and Their Problems. New York: Philosophical Library, New York, 19, 364 pp.

Holland, Dorothy. Children with Speech and Hearing Problems. Lincoln, Nebraska: State Department of Education, Division of Supervision, 1958, #263

Kates, Solis L. Cognitive Structures, in Deaf, Hearing and Psychotic Individuals. Northampton, Massachusetts: The Clark School for the Deaf, and University of Massachusetts, September 1967, 145 p.

Krug, Richard F. Audiogram Can Only Tell Half the Story. The Lone Star, November, 1962, 2 p., #

Lassman, Frank M. (Ed.) Research, 1963. The Volta Review, November, 1963, 99 pp., #6864 ***

Lehman, Jean Utley. Disadvantaged Deaf Children, Institute Papers. Los Angeles, California: Special Education Center, California State College at Los Angeles and Special Education Branch, Los Angeles City Schools, 1966, 331 p., #5946

Levine, Edna Siman. Youth in a Soundless World. 1956, 217 p., *** focus on everyday problems of deaf children.

INTRODUCTION

Masland, Richard L. Research Profile No. 4, Summary of Progress in Hearing, Language and Speech Disorders . Washington, D.C.: Public Health Service, U.S. Department of HEW, 1965, 10 p., #1438
*** part of an annual report made to U.S. Congress by the director of the National Institute of Neurological Diseases and Blindness in 1965, dealing with medical aspects.

McConnell, Freeman and Paul Ward (Eds.) Deafness in Childhood. Nashville, Tennessee: Vanderbilt University Press, 1967, 333 p., #6852
*** collection of papers on otolaryngology, audiology and teaching and deaf, delivered at the National Symposium of Deafness in Childhood, Vanderbilt University, May 1966.

Myklebust, Helmer. The Psychology of Deafness, Sensory Deprivation , Learning and Adjustment. New York: Grune and Stratton, Inc., 1966, (2nd edition), 423 p., #5712

O'Neill, John J. The Hard of Hearing . Englewood Cliffs, New Jersey Prentice Hall, 1964, 146 p., #5757 *** testing, diagnosis and rehabilitation of the hard of hearing.

Proctor, B. et al Chronic Progressive Deafness: Resume of World-Wide Publications. 1952-1959. 1963, *** "reference source for material published on all phases of deafness during these years"

Quigley, Stephen P. "The Deaf and the Hard of Hearing" in Review of Educational Research, Education of Exceptional Children, February 1969, pp. 103-123

Rainer, J.D. et al. Family and Mental Health Problems in a Deaf Population . New York, New York: Department of Med. Genetics, New York State Psychiatric Institute, Columbia University, 1963

Research on Behavioral Aspects of Deafness. Washington, D.C.: U.S. Department of HEW, Vocational Rehabilitation Administration, Washington, D.C. 1965, co-sponsored by institute of research on exceptional children, University of Illinois.

Rodda, M. Social Adjustment of Hearing Impaired Adolescents. Washington, D.C.: The Volta Bureau, 1966, 6 pp., #6950 *** study of 23 school dropouts; England

Rosenstein, Joseph. The Deaf and the Hard of Hearing, in Review of Educational Research, Education of Exceptional Children, February 1966, pp. 176-198

Rushford, Georgina. Glossary of Terms Relating to Children with Hearing Problems. Washington, D.C.: The Volta Bureau, 1965, 4 pp., #6882

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Schein, J. D. and P.V. Doctor. International Directory of Schools and Organizations for the Deaf: 1965. Washington, D.C.: Gallaudet College, 1965, 101 pp., *** "names and addresses of over 1,000 schools and organizations for the deaf in about 800 cities in 80 countries..."

Schein, J.D. The Deaf Community : Studies of the Social Psychology of Deafness. Washington, D.C.: Gallaudet College Press, 1968, 128 pp., *** "attempt to integrate the findings from previous studies of groups of deaf persons with the recently completed intensive investigation of the entire deaf population of metropolitan Washington, D.C...covers (1) size and location of deaf population, (2) communication patterns, (3) civil status, family compostion and fertility, (4) educational preparation, (5) occupation and income, (6) religion, leisure time activities and social participants (7) the deaf driver...consideration to methodological problems..."

Streng, Alice. Children with Impaired Hearing. 1960, 72 p., *** "discusses ways to enlist community support for good hearing programs, methods for identifying children with hearing impairments and the types of educational adjustments possible for such children according to age and degree of loss."

U.S. Department of HEW. Vital and Health Statistics, Data from the National Health Survey, Characteristics of Persons with Impaired Hearing U.S. July 1962-June 1963. Washington, D.C.: Public Health Service Publication, 1967, #4562 *** tables and discussion of persons with binaural hearing loss, use of hearing aids, onset of impaired hearing, hearing examinations, and associated visual impairment.

West Coast Regional Institute on Personal, Social and Vocational Adjustment to Total Deafness , February 2-6, 1959. California School for the Deaf, co-sponsored by the California State Department of Education, Berkeley, California, National Assn. of the Deaf, U.S. Office of Vocational Rehabilitation,131 p., #1233

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Downs, Marion P. Identification and Training of the Deaf Child: Birth to One Year. Washington, D.C.: Alexander Graham Bell Association for the Deaf, reprint, Volta Review, March 1968, 15, pp. 4-8 *** includes bibliography

Flower, Richard. "Hearing Loss in the Very Young Can't be Put Off with 'Let's Wait and See,'" California's Health, (June 1968), pp. 2-8, #12239

Griffing, Barry L. Improvement of Educational Programs for Deaf Children Through Appraisal Procedures. California State Federation, Council for Exceptional Children, November, 1966, p. 12.

Hiskey, Marshall S. Nebraska Test of Learning Aptitude. Lincoln, Nebraska: University of Nebraska, 1955, #5892a-c *** a non-verbal individual intelligence scale, for deaf and hearing range 4-10.

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Newhart, Horace and Roger Scott. Manual for a School Hearing Conservation Program. Rochester, Minn.: American Academy of Ophthalmology and Otolaryngology, 23 pp., #6903

Nober E. Harris. Trends in the Audiologic Assessment and Rehabilitation of Children. Syracuse, New York: Syracuse University Press, 1966, 101 pp., #6853 *** "six papers discussing philosophy, rationale, and procedures included in audiologic assessment"

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Goetzinger, C.P. Factors Associated with Counseling the Hearing Impaired Adult. Kansas City, Kansas: University of Kansas, 1967, #872

Levine, Edna Siman. The Psychology of Deafness. New York: Columbia University Press, 1960, 383 p., #6897 *** techniques of appraisal for rehabilitation of adults and children with impaired hearing.

Thompson, R. Counseling and the Deaf Student. #6950

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A,B,C,s for School Districts in Servicing the Accoustically Handicapped. Salem, Oregon: State Department of Education, Division of Special Education, 6 p., #93

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Basic Records and Reports for Public School Speech and Hearing Programs . Des Moines, Iowa: Iowa State Department of Public Instruction, 1963, 98 p., #759

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Darby, John L. (Ed.) Special Study Institute, Innovative Educational Technology and Design of Instruction for Deaf Children, conducted by San Francisco Bay Area Hearing Society under contract with the California State Department of Education. Conducted at the University of California at Santa Barbara, Aug. 21, 22, 23, 1968, #7524

Dojcsak, J.E. "Psychologist Hits Methods Used in Education of the Deaf," Van Nuys, Calif: The News, (February 26, 1967) #4133 *** report of an address by Dr. McKay Vernon to a conference directed by the Leadership Training Program in the area of the deaf at San Fernando Valley State College. Critique of current educational techniques and psychological evaluation in the education of the deaf. Listings of statistics comparing the academic achievement of deaf and hearing students

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Ewing, Sir Alexander (Ed.) The Modern Educational Treatment of Deafness. Manchester University Press, 1960, #6888 *** papers presented at the 1958 International Congress on the Educational Treatment of Deafness

EDUCATION, GENERAL

Ewing, Sir Alexander and Lady Irene. New Opportunities for Deaf Children. London: University of London Press. 1961, 2nd edition, #6889 *** deals with deaf child in preschool years.

Fauth, B.L.V. and W.W. Fauth. A Study of the Proceedings of the Convention of American Instructors of the Deaf. 1967, 247 pp., *** 32 volumes and two manuscripts of the Proceedings are here divided into 35 chapters, each dealing with a particular aspect of the education of the deaf and each with its own index.

Fusfield, Irving S. (Ed.) A Handbook of Readings in Education of the Deaf and Postschool Implications. Springfield, Illinois: Charles C. Thomas, 1967, 382 pp., *** "reports under general headings of etiology of hearing loss in children, preschool training, the multi-sided school program, language development: the vital component, the teacher factor, vocational preparation guidance services and considerations of psychology..."

Garbee, Frederick E. The California Program for Speech and Hearing Handicapped School Children. Sacramento, Calif.: California State Department of Education, 1967, 71 pp., #6111 *** a general overview of the child with speech and/or hearing problems and the specialist who works with him as defined by the California Educational Code. Includes the relevant section of the California code, credential requirements, lists of recommended readings, and specific services offered in California Public Schools in Speech and Hearing

Gildston, Phyllis. The Hard of Hearing Child in the Classroom, A Guide for the Classroom Teacher. Washington, D.C.: reprint The Volta Bureau, pp. 1-7, #4799

Hayes, Gordon M. and Barry L. Griffing. A Guide to the Education of the Deaf in the Public Schools of California. Sacramento, Calif.: Bureau for Physically Exceptional Children, California State Department of Education, 1967, 70 p., #6099 *** overview of the California state program for the identification and education of the deaf, including teacher preparation requirements, standards for classroom and materials, general statement of curriculum, and a list of vocational rehabilitation locations for the deaf

Itinerant Teacher for Severely Hearing Handicapped Children Enrolled in Regular Classrooms of Public Schools in a Rural Area. Des Moines, Iowa: State Department of Public Instruction, Division of Supervision, 1963, #758 *** results of psychological tests and measures of academic performance of students gr. 3-8, at the beginning, Sept., 1961, and the end, Jan., 1963 of the study. Reactions of teachers, parents and the advisory board of the Office of special education of the four participating counties indicate support for this type of service. Lists program costs and approved schools for teacher training in deaf education.

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Maclearie, Elizabeth C. The Ohio Plan for Children with Speech and Hearing Problems. Columbus, Ohio: Ohio Department of Education, 1964, 74 pp., #6272

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Meierhenry, Wesley C. "Implication of Learning Theory for Educating the Hearing Impaired", American Annals of the Deaf, 1965, v.110, pp. 512-521

Mulholland, Ann and George Fellendorf. National Research Confernece on Day Programs for Hearing Impaired Children. Washington, D.C.: The Volta Bureau, 1968, #6892 *** specific steps for organizing comprehensive state programs; problems encountered at state and local levels with recommendations on how to meet them; needed research.

Quill, Leonora C. Areas of Instruction for Teachers of Children Who are Deaf. Champaign, Ill,: Champaign Community Schools, 1959, 104 pp., #6697 *** curriculum areas including reading, language, speech and auditory training. Each area is divided into sequence and includes behavioral objectives, suggested instructional materials and a reference bibliography.

Walsvik, Orvin E. Suggestions and a General Plan of Therapy for the Hard of Hearing Child. Madison, Wisconsin: Bureau of Handicapped, #91

Watson, Thomas J. The Education of Hearing Handicapped Children . London: University of London Press, Ltd., 1967, 215 pp., #6895 *** testing for deafness, educational placement, educational programs, use of hearing aids.

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CURRICULUM, SPECIFICS

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Guide for Teaching the Deaf and Hard of Hearing, Preschool through Grade Two. Houston, Texas: Houston Independent School District, 1965, #4938

Guide for Teaching the Deaf and Hard of Hearing, Grades 3-4. Houstong, Texas: Houston Independent School District, 1966, #4939

Guide for Teaching the Deaf and Hard of Hearing, Grades 5-6. Houston, Texas: Houston Independent School District, 1966, #4940

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*** for the fifth and sixth years

Cooper, R. and J. Rosenstein. "Language Acquisition of Deaf Children," The Volta Review, v.68, No. 1, 1966, pp. 58-67

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Donnelly, Kennth. An Experimental Study, Hearing Therapy for Young Deaf Adults. Washington, D.C.: Auditus Publications, 1964, 76, pp., # *** focus on speech, lipreading, and auditory training

Ewing, Sir Alexander. Linguistic Development and Mental Growth in Hearing Impaired Children. Washington, D.C.: reprint The Volta Bureau #6940 *** use Watson-Pickles Scale and Gesell Language Development Scale to compare deaf and hearing children

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Lack, Agnes. Teaching of Language to Deaf Children, based on the natural development of the child. London: Oxford University Press, 1955, 380p. #6867 *** language principles and a step by step method of teaching language to deaf children

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School Sisters of Notre Dame. Illustrated Verbs. Marrero, La.: Chinchuba Institute, 1963, #6873 *** a pack of 50 9x12 flash cards, each having no words, but several illustrations, depicting a single verb.

Simmons, Audrey A. Teaching Aural Language. reprint, The Volta Review, January, 1968, pp. 26-30, #6944 *** emphasis on communication vs. precision in early speech; timing, intonation, rhythm use of sentences

Simmons, Audrey A. Language Growth for the Pre-Nursery Deaf Child. Washington, D.C.: Volta Bureau, 1966, 5p., #6945 *** institute for the deaf program; parent-centered

Stokoe, William C., Jr. The Calculus of Structure, a Manual for College Students of English. Washington, D.C.: Gallaudet College, 1960, 92p., # *** "essential features of the English language structure for those unable to hear speech or those whose native tongue is not English"

Stone, Alice V. Oral Education, A Challenge and a Necessity. Washington, D.C.: Volta Bureau, reprint, May 1968, pp. 289-292, #6929

Templin, Mildred C. Certain Language Skills in Children: Their Development and Interrelationship. Minneapolis, Minn.: University of Minnesota Press, 1957, #170 *** normative data on articulation, sound discrimination, sentence structure, and vocabulary

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Templin, Mildred C. The Development of Reasoning in Children of Normal and Defective Hearing. Minneapolis, Minn.: University of Minnesota Press, 1950

Tervoot, Bernard and Verberk, A.J.A. Analysis of Communicative Structure Patterns in Deaf Children. Groningen, the Netherlands: final report on project of Vocational Rehabilitation Ad, Department of Health, Education and Welfare, 1967, 432 p.

U.S. Office of Education, Captioned Films for the Deaf, and Ball State University Project LIFE: Instructional Materials for Primary Language, Workshop for Improving Instruction for the Deaf. 1966 Training Manual, 115 p., #5640 *** curriculum materials suggested for teaching the basic concepts of self, social relationships, and physical environment. The entire text is organized around specifically defined concepts with films, filmstrips and other media materials for teaching these

Vorce, Eleanor. Speech in the Preschool for the Deaf. Washington, D.C.: The Volta Bureau, 5 p., #6947 ***paper given at 36th annual Convention of the Council for Exceptional Children, Kansas City, April, 1958

Watts, Deeter J. Speech Improvement Via the Association Method in the Primary Deaf Classes. Washington, D.C.: C.E.C., 1966, #708

Withrow, Frank B. Acquisition of Language by Deaf Children with Other Disabilities. Washington, D.C.: Volta Bureau, 1966, 10p., #6948

Wood, Nancy E. Delayed Speech and Language Development. Englewood Cliffs, New Jersey: Prentice-Hall, 1964, #5225

Wooden, H.Z. and Willard, L. "Project LIFE: Language Improvement to Facilitate Education of hearing impaired children," American Annals of the Deaf. 110, 5, 1965, pp. 541-552

LANGUAGE DEVELOPMENT - SPEECH, ARTICULATION

Boone, D.R. Modification of the Voices of Deaf Children. reprint, The Volta Review, November, 1966, pp. 686-692, #6937

Chamberlain, Naomi H. Teaching Tips for Teachers of the Deaf, A Manual of Speech Related Activities. Buffalo, New York: St. Mary's School for the Deaf, 1960, 36 p., #6898 *** manual for primary grades; a "series of practical tips"

Haycock, G. Sibley. The Teaching of Speech. Washington, D.C.: The Volta Bureau, 1933, 302 p.

Joiner, Enfield. Graded Lessons in Speech: A Manual for Teachers of the Deaf. Morgantown, N.C.: North Carolina School for the Deaf, 1933, 111p.

Nober, Harris E. Articulation of the Deaf. Washington, D.C.: Council for Exceptional Children, 1967, #4301 *** study of defective articulation patterns among 46 deaf children ranging in age from 3 to 15 years

Sisters of St. Francis of Assisi. My Speech Book. (A Beginners speech book, Book I. Milwaukee, Wisconsin: St. John's School for the Deaf, 1964, 64 pp., #6207a *** uses Alcorn Symbols, "representing mouth positions for the various vowels..."

Sisters of St. Francis of Assisi. Say and Do. (A Book of beginning verbs, Book III). Milwaukee, Wisconsin: St. John's School for the Deaf, c. 1964, 64 pp., #6207c

Sisters of St. Francis of Assisi. Talk About It, (Speech and Language exercises Book IV). Milwaukee, Wisconsin: St. John's School for the Deaf, c. 1964, 48 pp., #6207d *** Northampton vowel chart use

Sisters of St. Francis of Assisi. Talk, Talk, Talk. (syllable drills, color numbers, adjectives, prepositions, and expressions, Book II). Milwaukee, Wisconsin: St. John's School for the Deaf, 1964, 48 p., #6207b

LANGUAGE DEVELOPMENT, LIPREADING, SPEECHREADING

Bunger, Anna. Speech Reading, Jena Method. Danville, Illinois: Interstate Publishing Company, 1964, 139 p.

Brogerg, Rose F. Stories and Games for Easy Lipreading Practice. Washington, D.C.: Volta Bureau, 1963, #6874 *** for use with children or adults

Bruhn, Martha E. The Mueller-Walle Method of Lipreading for the Hard of Hearing. Washington, D.C.: The Volta Bureau, 1949, 114 p., #6875 *** lessons for adults, groups or individual study

Burchett, J. Hounslow. Lipreading: A Handbook of Visible Speech. Royal National Institute for Deaf, 2nd edition, 1965, 6876

Butt, Dolores S. and Chreist, Fred M. A Speechreading Test for Young Children. reprint, The Volta Reveiw, April, 1968, pp. 225-238, #6938 *** ages 3-9 years, suitable for children at prereading level; "can also be used as clinical tool"

Copeland, Medary R. A Lipreader Must Practice. Washington, D.C.: The Volta Bureau, 1961, for teenagers and adults, 66 p., #6877 *** Lipreading games, stories, etc.

Fisher, Mae T. Improve Your Lipreading. Washington, D.C.: The Volta Bureau, 1968 edition, 76 p., #6878 *** Lipreading practice exercises for teenagers and adults at the beginning, intermediate and advanced levels

Grzebien, Albert E. Speechreading Through Sports, Football. Washington, D.C.: The Volta Bureau, 1967, #6897 *** lipreading book with games, puzzles, exercises for junior high and high school football fans

Haspiel, George S. A Synthetic Approach to Lip Reading, Materials for the Child of Grade School Age. Magnolia, Massachusetts: Expression Co., 1964, #5748

Macnutt, Ena G. Hearing with Our Eyes. Washinton, D.C.: The Volta Bureau, 1952-1959, #s 6880a,b, and 6881a,b *** Book I - grades three through five, includes a workbook; Book II - junior high school includes a workbook.

LANGUAGE DEVELOPMENT, LIPREADING, SPEECHREADING

Milesky, S.D. Testing Lipreading Potential. Washington, D.C.: reprint, The Volta Bureau, 4 p.

O'Neill, John J., and Oyer, Herbert J. Visual Communication for the Hard of Hearing, History, Research, Methods. Englewood Cliffs, New Jersey: Prentice-Hall, 1961, #6862

Ordman, Kathryn A. and Ralli, Mary P. What People Say - The Nitchie School Basic Course in Lipreading. Washington, D.C.: The Volta Bureau, 1965, 117 p., #3201

Samuelson, Estelle, and Fabregas, Millie. A Treasure Chest of Games for Lip Reading Teachers. Washington, D.C.: The Volta Bureau, 21 p., #6883 *** outline of games for children

Sortini, Adam J. Speechreading, A Guide for Laymen. Washington, D.C.: The Volta Bureau revised 1965, 50 p., #1156 *** manual for parents and teachers working with children in preschool and elementary school years, includes lesson material.

Stepp, Robert E. A Speechreading Laboratory for Deaf Children. reprint, The Volta Review, J'66 pp. 408-415, #6946 *** NDEA project; uses programmed instruction - 3 series of 8 mm films.

Wright, Betty C. (Editor) Look, Listen, and Lipread. Washington, D.C.: The Volta Bureau, 1957, 110 p., #6884 *** material contributed by teachers, for individual or classroom use

Wyatt, Olive M. Lip Reading - Teach Yourself Book. London, England: The English Universities Press, Ltd., 102 Newgate Street, 1960, 159 p., #4716

LANGUAGE DEVELOPMENT SIGN LANGUAGE, MANUAL COMMUNICATION, FINGERSPELLING DACTYLOLOGY

Babbini, Barbara E. Fingerspelling Films Important Aid to Classes in Language of Signs. The Deaf American, February, 1965 *** An introductory course in manual communication, fingerspelling and language signs, course of study outline, developed in cooperation with Reseda Adult School, Los Angeles City Schools and the Leadership Training Program in the area of the Deaf, San Fernando Valley State College.

Birch, Jack W. and Stuckless, E. Ross. The Relationship Between Early Manual Communication and Later Achievement of the Deaf. Pittsburgh, Pennsylvania: University of Pittsburgh, and Office of Education, U.S. Department of HEW, 1964, 58 p., #893 *** a cooperative research project to determine whether manual communication introduced at or before 2 years of age influences the subsequent acquisition of intelligible speech, reading, speech reading, written language, and psychosocial adjustment.

Bornstein, Harry. Reading the Manual Alphabet Washington, D.C.: U.S. Department of HEW, 1965, #1214

Davis, Anne. The Language of Signs, A Handbook for Manual Communication with the Deaf. New York, N.Y.: Executive Council of the Episcopal Church *** illustrated through photographs, pictures, organized around conceptual categories

Drake, Harley D. American Manual Alphabet and Numerals. Washington, D.C.: Gallaudet College, 1958, #1242

Fant, Louis J. Say it with Hands. Washington, D.C.: Vocational Rehabilitation Administration, Department of HEW, 153 p. #4636 *** illustrations and directions on how to teach the various symbols in sign language, 500 basic signs.

Griffing, Barry. Report on Use of Cartridge Filmed Lessons in Manual Communication. Berkeley, California: California School for the Deaf

Hester, Marshall. Manual Communication. Washington, D.C.: International Congress on the Education of the Deaf, June, 1963

Jordan, Florence. Lesson Outlines for the Teaching and the Study of Dactylology. Hampton, Virginia: Christian Deaf Fellowship, 75 Brogden Lane, 1956, 43 p., #4750 *** a methodology for learning/teaching sign language

Meadow, Kathryn P. The Effect of Early Manual Communication and Family Climate on the Deaf Child's Development. Berkeley: University of California

LANGUAGE DEVELOPMENT SIGN LANGUAGE, MANUAL COMMUNICATION, FINGERSPELLING DACTYLOLOGY

Quigley, Stephen P. The Influence of Fingerspelling on the Development of Language, Communication, and Educational Achievement in Deaf Children. Urbana, Illinois Institute for Research on Exceptional Children, 99 p. #7790 *** "report of two research studies... effects of the use of fingerspelling in combination with Speech - Rochester Method in profoundly prelingually deaf children."

Riekehof, Lottie. Talk to the Deaf. Springfield, Missouri: Gospel Publishing House, 1963, 150p., #4634 *** a guide to learning sign langugage and the manual alphabet.

Ruesch, J. and Kees, W. Nonverbal Communication. 1961, 205 p., *** an investigation of three categories of nonverbal forms: 1. sign language, 2. actional language, 3. object language

Springer, C. J. Talking with the Deaf. International Catholic Deaf Association in association with D. J. Springer, 1961, #4637 *** a manual of sign language, illustrated with photographs and ordered alphabetically.

Stokoe, W. C., Jr. Sign Language Structure: An Outline of the Visual Communication System of the American Deaf. Buffalo, New York, University of Buffalo, 1960, 78 p., *** By applying linguistic methodology to the American sign language, the author is led to a discussion of its structure and to devising a system of symbols for its transcription

Stokoe, W. C., Jr., Casterline, D. C. and Croneberg, C. G. A Dictionary of American Sign Language on Linguistic Principles. Washington, D.C.: Gallaudet College Press, 1965, 364 p. *** The authors translate the American sign langugae into specific written symbols according to linguistic principles as distinct from representation by line drawings or photographs.

Watson, David O. Talk with Your Hands. Menasha, Wisconsin: Banta Geo Co. Inc., 1964, #4933.

LANGUAGE DEVELOPMENT, CUED SPEECH

Cued Speech News, Box 997, Gallaudet College, Washington, D.C., 20002,

Cued Speech Packet. #5231 a-i *** This packet includes the following: 1. an article introducing Cued Speech by R. Orin Cornett, reprint from American Annals of the Deaf, January, 1967 2. a news article, "New Language Method May Solve Controversy Between Oralists & Manualists," Washington Sounds. (March 8, 1967) 3. chronological summary of the development of Cued Speech from 1965 through September, 1967 4. "Cued Speech, A View from a Deaf Adult," letter from Mervin Garretson, Executive Director, Council of Organizations Serving the Deaf, July, 1967 5. "Cued Speech, What it Means to Me," letter from the mother of a deaf child 6. letter to Dr. Cornett from the teacher of a preschool group of deaf and hard of hearing children, who was using cued speech with her classes in Louisiana.

Moores, Donald F. "Cued Speech: Some Practical and Theoretical Considerations," American Annals of the Deaf, Jan., 1969, 114, p. 23

Cornett, R. Orin. "In Answer to Dr. Moores," American Annals of the Deaf. Jan., 1969, 114, p. 27

Moores, Donald F. "Reply to Dr. Cornett," American Annals of the Deaf. Jan., 1969, 114, p. 29

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Barnes, Roberta L. The Effect of Nonsense Syllables with Related Visual Content on the Retention of Intermediate Level Deaf Children. Master's Thesis, #5475

Doehring, D. and Rosenstein, J. "Visual Recognition by Deaf and Hard of Hearing Children," Journal of Speech and Hearing Research. 1960, 3

Duffy, J. Initial Teaching Alphabet and the Hearing Impaired Child. reprint, The Volta Review, February, 1966, pp. 150-153, #6939

Falconer, George A. "Teaching Machines for Teaching Reading," Volta Review. V. 64, 1962, pp. 389 392

Goetzinger, C. P. and Huger, T. G. A Study of Immediate and Delayed Visual Retention with Deaf and Hearing Adolescents. Kansas City, Kansas: Kansas University, School of Medicine, 1967, 21 pp., mimeographed paper, #880 *** the Benton visual retention test used; study showed deaf to be equivalent to hearing Ss on immediate visual recall, but inferior on test of delayed recall; future research suggested

Hart, Beatrice O. Teaching Reading to Deaf Children, The Lexington School for the Deaf Education Series, Book IV. Washington, D.C.: The Volta Bureau, #5303 *** steps for teaching reading from the preschool through upper elementary grades

Karlsen, Bjorn. "A Research Basis for Reading Instruction of Deaf Children," American Annals of the Deaf, V. 110, 1965, pp. 535-540

Kopp, H.G. Silent Reading for the Deaf. Washington, D.C.: U.S. Government Printing Office, Proceedings of the International Congress on Education of the Deaf, 1963

Newton, Mary G. Books for Deaf Children: A Graded Annotated Bibliography. Washington, D.C.: The Volta Bureau, 1962, 172 pp. # 6870 *** prepared to help "select appropriate reading material for hearing handicapped children," organized by grade level

Pitman, J. Can ITA Help the Deaf Child, His Parents, and His Teacher? Washington, D.C.: The Volta Bureau, 1967, 27 pp. #6943 *** proceedings of International Conference on Oral Education of the Deaf, including bibliography

Silverman, T. R. and Rosenstein, J. The Contribution of Associative Processes to Written Meanings in Deaf and Hearing Children. Presented at A.S.H.A. Convention, October 30, 1965

Streng, Alice. Reading for Deaf Children. The Pennsylvania School for the Deaf, Educational Workshop, Book III, Washington, D.C.: 1964, 52 pp.

Woodward, H.M. The Structural Component of Linguistic Meaning and the Reading of Normally Hearing Children. Washington, D.C.: U.S. Government Printing Office, Proceedings of the International Congress on Deafness, 1965, pp. 536-540

LANGUAGE DEVELOPMENT, WRITTEN LANGUAGE

Birch, Jack W. and Stuckless, Ross. Programmed Instruction and the Correction of Written Language of Adolescent Deaf Students. Pittsburgh, Pennsylvania: Special Education and Rehabilitation, School of Education, University of Pittsburgh, Dec., 1963 *** research report

Craig, William, et al. Comparison of Two Methods of Teaching Written Language to Deaf Students. Salem, Oregon: Oregon State School for the Deaf, 1967, #764

Greenberg, Bernard L. and Withers, Sara. Better English Usage, a Guide for the Deaf. Bobbs-Merrill, 1965, 277 pp. #6865 *** "handbook of grammar and usage to deal systematically with writing problems of the deaf... in high school and college..."

Henderson, Sara C. and Greenberg, Bernard L. A Short Guide to English Writing with Special Reference to Gallaudet College Students, Galluadet College, 1960, 216 pp. *** "an attempt to deal with the typical errors of deaf writing students in broad general categories of grammar and usage" for the adult.

Myklebust, Helmer R. Development and Disorders of Written Language, V.I., Picture Story Language Test. #5529

Sisters of St. Francis of Assisi. Julie and Jack Series. #1289, 1290, 1291

Stuckless, Ross E. and Marks, Claude H. Assessment of the Written Language of Deaf Students. Pittsburgh, Pennsylvania: University of Pittsburgh, School of Education, 1966, #3275

Stuckless, Ross E. and Birch, Jack W. "Programmed Approach to Written Language Development in Deaf Children". Volta Review, 1962, V. 64, pp. 415-417

Stuckless, Ross E. and Birch, Jack W. "Programmed Instruction in Written Language for the Deaf". Exceptional Children. V. 30, 1964, pp. 296-303

AUDITORY TRAINING

Asals and Ruthvon. Auditory Training for the Primary Grades #6904

Dale, Dion M. C. Applied Audiology for Children. Springfield, Illinois: Charles C. Thomas, Publishers. 1967, 159 pp., #6541 *** making the "most use of sound in the educational treatment of the deaf"

Fitzsimmons, Ruth M. and Murphy, Albert. Let's Play Hide and Seek, and Guess What #3744 *** a list of lessons on problem sounds for children from 6 through 9 years with a workbook

Glorig, Aram. Audiometry: Principles and Practice. Williams and Wilkins, 1965

Griffiths, Ciwa. Conquering Childhood Deafness. New York: Exposition Press, 1967, 112pp., #6855 *** "stresses hearing therapy for infants and very young children. Techniques and case histories by the Director of Hearing and Education through Auditory Research (HEAR)"

Hudgins, C.V. Auditory Training - Its Possibilities and Limitations, Volta Review. 56, 1954, p. 340

Lowell, Edgar and Stoner, Marguerite. Play It by Ear. Los Angeles, California: John Tracy Clinic, 1960, #1148

O'Neill, John J. and Oyer, Herbert J. Applied Audiometry. New York: Dodd, Mead & Co., Inc., 1966, 367 pp. #6854

Oyer, Herbert J. Auditory Communication for the Hard of Hearing. Englewood Cliffs, New Jersey: Prentice Hall, 1966, 152 pp., #6856 *** concerned with the problems in auditory training as part of "entire process of aural habilitation"

Pollack, D. Acoupedics: A Uni-sensory Approach to Auditory Training. Washington, D.C.: Volta Bureau, reprint

Ronnei, Eleanor and Porter, Joan. Tim and His Hearing Aid, and Pepe Estrena Su Audifono. Washington, D.C.: Alexander Graham Bell Association for the Deaf, Inc., #4872 *** the story of a young hard of hearing boy's adjustment to his hearing aid. Written for children. Also Translated into Spanish.

Streng, Alice, et al. Hearing Therapy for Children. New York: Grune and Stratton, 1958, #6538

Utley, Jean. What's Its Name? a guide to speech and hearing development, and What's Its Name? an Auditory Training Album, Urbana, Illinois: University of Illinois Press, 1968, 172 pp., #3289a *** an auditory training workbook and record album for use with hard of hearing children of preschool and primary age

AUDITORY TRAINING

Watson, T.J. The Use of Residual Hearing in the Education of Deaf Children. Washington, D.C.: The Volta Bureau, 1962, 44 pp., #6857 *** utilization of residual hearing should not be regarded as an additional method of rehabilitation but should be an integrative aspect of the total education approach to the hearing handicapped

Whetnall, E. and Fry, D.B. The Deaf Child. 1964, 237 pp. *** "early diagnosis and audiotry training, the development and reception of speech, the causes of deafness, the measurement of hearing and the use of hearing aids..."

Whitehurst, Mary Wood. Auditory Training for Children. Armonk, New York: Hearing Rehabilitation, 1966, revised edition, 109 pp., #6858 *** "graded lessons from very simple to difficult" in small steps

Whitehurst, Mary Wood. Auditory Training Manual. Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1955, #6859 *** lessons for hard of hearing teenagers and adults

Whitehurst, Mary Wood. Integrated Lessons in Lipreading and Auditory Training. 1964, 84 pp., #6860a,b *** integrated material, tape (time 55:24) and manual, for hard of hearing adults and teenagers

Whitehurst, Mary Wood. Let's Travel. 1958, Armonk, New York: Hearing Rehabilitation, #6861a,b *** auditory training, lipreading and speech integrated into one book. Includes teachers manual and workbook. For ages 12-16 years.

INSTRUCTIONAL MEDIA

Delgado, G. and Gough, J. "Some Problems in Audiovisual Education of the Deaf," American Annals of the Deaf, 1965, 110, 5, pp. 579-584

The Education of Handicapped Children, An Exploration into Instructional Materials. Washington, D.C.: Captioned Films for the Deaf, U.S. Office of Education *** Six articles relating to media and the education of the deaf

Kent, A. "Synthesizing Language Arts Skills with the Overhead Projector," American Annals of the Deaf. 1966, 111, 5, pp. 617-621

Moore, O.K. "The Responsive Environments Project and the Deaf," American Annals for the Deaf. 1965, 110, 5, pp. 604-614

Rathe, G.H. "Computer-Assisted Instruction: Promising New Tool for Teaching Deaf Students," Volta Review. 1968, pp. 447-452

Schmitt, Robert J. "A Multi-media Approach in the Classroom for the Deaf," American Annals for the Deaf. 1966, 111, 5, pp. 661-667

Stepp, Robert E. "Educational Media and Deaf Education: The Emerging Literature," reprint. The Volta Review. 1968, #6745 *** includes an 88 item bibliography representing a partial survey of current literature about the use of educational media in deaf education

Stepp, Robert E. A Feasibility Study to Investigate the Instrumentation Establishment and Operation of a Learning Laboratory for Hard of Hearing Children. Lincoln, Nebraska: University of Nebraska, #6221a

Stepp, Robert E. Mediated Systems for Teaching the Deaf. an address presented at Inservice training staff development for educators of disadvantaged deaf children, California State College at Los Angeles, June, 1966, #6743

Stepp, Robert E. Utilization of Educational Media in Education of the Deaf. paper prepared for dedication ceremonies Illinois School for the Deaf, Jacksonville, Illinois, March 17, 1967, #6744

Symposium on Research and Utilization of Educational Media for Teaching the Deaf, The Educational Media Complex. reprint, American Annals of the Deaf, November, 1967, 112, 5, pp. 637-754, #10459 *** national conference sponsored by Nebraska Center for Continuing Education, Lincoln, Nebraska, April 10-12, 1967

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Symposium on Research and Utilization of Educational Media for Teaching the Deaf: The Learning Module. reprint, American Annals of the Deaf, November 1968, 11, 5, pp. 1001-1146, #6703
*** National conference sponsored by the University of Nebraska Department of Educational Administration, Teachers College and the Midwest Regional Media Center for the Deaf

Withrow, Fank B. "Media Personnel in a School for the Deaf," American Annals for the Deaf, 1967, 112, 5, pp. 698-700

Withrow, Frank B. "Mediated Learning," Volta Review, 1968, pp. 453-457

LIBRARY MEDIA CENTERS

Cory, Patricia. "Library Media Centers for the Deaf," American Annals for the Deaf. 1967, 112, 5, pp. 701-710

Cory, Patricia. School Library Services for Deaf Children, Lexington School for the Deaf Education Series, Book II. Washington, D.C.: The Volta Bureau, 1960, #6885

Standards for Library Media Centers in Schools for the Deaf, A Handbook for the Development of Library Media Programs. Washington, D.C.: U.S. Department of Health, Education and Welfare, Office of Education, 1967, #4880

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Cory, Patricia B. An Annotated List of Filmstrips for Use with the Deaf, the Lexington School for the Deaf Education Series, Book I. Washington, D.C.: The Volta Bureau, 1960, #3038

Cory, Patricia B. "Filsmstrips for Deaf Children," Volta Review, June, 1961, pp. 299 and October, 1962, pp. 507-508

Forsdale, J. "8mm Film and the Education of Handicapped Children," American Annals of the Deaf, 1966, 5, pp. 622-625

Henderson, T., Neyhus, A. & Stepp, Robert. "Three Demonstrations of 8mm Film Projects," American Annals of the Deaf, 110, 5, 1965, pp. 585-590

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8MM FILM LOOPS, continued

Stepp, Robert E. Programming 8mm Films to Teach the Deaf. Paper for In-service Training Staff Development for Educators of Disadvantaged Deaf Children, California State College at Los Angeles, June 1966, #6742

Stepp, Robert E. 8mm Film, A Medium for Programming Learning for Deaf Children. Presentation New York: International Conference on Oral Education of the Deaf, June 14, 1967, #4130

PROGRAMMED INSTRUCTION

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Streng, Alice. "The Applicability of Individualized Programmed Instruction in the Education of Deaf Children," Exceptional Children. April, 1964, pp. 365-371

SYSTEMS APPLICATION

Kopp, A. "Applications of Systems Concept to Teaching the Deaf," American Annals of the Deaf, 111, 5, 1966, pp. 668-677

OCCUPATIONAL TRAINING, REHABILITATION, JOB ANALYSIS, EMPLOYMENT

Alpiner, J.G. et al. A Residential Rehabilitation Program for Young Adults with Severely Impaired Hearing.

Boatner, E. The Need For New Vocational Technical Programs for the Deaf. #897

Craig, William (Ed.). Rehabilitation of the Deaf, Threshold of Innovation. Pittsburgh, Penn.: University of Pittsburgh, Region II, VRA, 1967, 35p.

Crammatte, Alan B. Deaf Persons in Professional Employment. Springfield, Illinois: Charles C. Thomas, 1967, 186p.

Crammatte, Alan B. (Ed.) Guidelines for the Establishment of Rehabilitation Facilities for the Deaf. Washington, D.C.: U.S. Department of HEW, V.R.A., 33p. *** manual from workshops in 1959 and 1962

Finesilver, Sherman F. National Symposium on the Deaf: Driving and Employability. Washington, D.C.: U.S. Department of HEW, 1962, #1240

Henderson, Sara C. and Francis, Doris H. (Eds.) "Workshop for Episcopal Workers for the Deaf" (reprint). American Annals of the Deaf. March, 1962 *** Discusses vocational rehabilitation with the deaf

Hester, Marshall. Proceedings of a National Workshop on Improved Opportunities for the Deaf. Oct., 1964, at the University of Tennessee, Knoxville, Sponsor: Vocational Rehabilitation Administration, Department of HEW

Jones, Ray L. "New Vistas for Competitive Employment of Deaf Persons," reprint from The Deaf American. Nov., 1967, pp. 6-8

Kroneberg, Henry H. and Blake, Gary (Eds.) Young Deaf Adults, an Occupational Survey. Arkansas Rehabilitation Service, 1965 *** "study of occupational status of the young adult deaf of the southwest area...need for specialized vocational rehabilitation facilities...final report"

Lerman, Alan. Vocational Adjustment and the Deaf: A Guide and Annotated Bibliography. Washington, D.C.: The Volta Bureau, 1965 60p. #6891 *** over 200 annotations and detailed commentary by the author

Quigley, Stephen (Ed.) Vocational Rehabilitation of Deaf People Urbana, Ill.: Institute for Research on Exceptional Children, University of Illinois, Cosponsor URA, Department of HEW, May, 1966 *** report of workshop on rehabilitation casework standards for the deaf

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Rodgers, Merril and Quigley, Stephen. "Research needs in the area of rehabilitation of the deaf, special report," American Annals of the Deaf. September, 1960, 105, 4, pp. 335-370

Rosenstein, J. and Lerman, Alan. Vocational Status and Adjustment of Deaf Women. 1963, 158p. #6893 *** a survey of 125 academically trained deaf women in the business world, Lexington School for the Deaf Research Publication Series No. 1

Statistics from a Survey Conducted by the Vocational Education Committee of the Conference of Executives of American Schools for the Deaf, 1964, #896

Switzer, Mary E. Opportunities for the Deaf and Hard of Hearing Washington, D.C.: U.S. Department of HEW, 1962, #1234

Thomure, F. Eugene. Summer Institute Report: New Trends in Vocational and Technical Training for Deaf Youth. Chicago, Ill.: DePaul University, July 1967, #7848

THE DEAF ADULT

Babitz, Milton. Education - New Hope for the Adult Deaf. Dec., 1964, 2p.

Boyenger, Gerald. "Why Can't More Deaf Persons Attend Hearing Colleges?" The Deaf American. Feb., 1968, pp. 9-11

Bruenig, H. and Latham. An Analysis of a Group of Deaf Students in Colleges with the Hearing. Washington, D.C.: The Volta Bureau, 1965, #3768

The Deaf Driver. Washington, D.C.: U.S. Department of HEW, 1962, #1256

Donnely, K. Hearing Therapy for Young Deaf Adults: An Experimental Study. 76 p., 1964 *** "report of study on the speaking and lipreading abilities of 249 deaf college students..."

Goetzinger, C.P. Factors Associated with Counseling the Hearing Impaired Adult. Kansas City, Kansas: University of Kansas, 1967, #872 *** a review of personality studies of hearing impaired adults, counseling techniques and approaches; bibliography included

Goetzinger, C.P. and Rousey, C.L. Hearing Problems in Later Life. Kansas City, Kansas: Medical Times, 1959, #881

Jones, Ray L. Adult Education for the Deaf. Northridge, California: San Fernando Valley State College, 1965, #945

Jones, Ray L. "Establishing Adult Classes for the Deaf." Administrators Swap Shop. Feb., 1967, pp. 1-4 *** steps the administrator must go through to establish adult classes for the deaf

Jones, Ray L. "The Leadership Training Program in the Area of the Deaf - a National Investment in a Better Life for the Deaf," The Deaf American. Sept., 1966 *** address given at National Association of the Deaf Convention banquet, San Francisco, July, 1966

Jones, Ray L. Proceedings of a Conference on Increased Education Opportunities for the Adult Deaf. Northridge, California: San Fernando Valley State College, July, 1963

Jones, Ray L. A Pilot Program of Classes for the Adult Deaf, Leadership Training Program in the Area of the Deaf. Northridge, California: San Fernando Valley State College, July, 1963

Quigley, Stephen P. and Jenne, W.C. and Phillips, S.B. Deaf Students in Colleges and Universities. Washington, D.C.: The Volta Bureau 1968, 196 p., #6462 *** study to locate deaf persons who have succeeded in pursuing a higher education; determine factors related to such success, major problems encountered in higher education, and seek out answers as to how these problems might be eliminated

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Vaughn, Gwenyth R. Education of Deaf and Hard of Hearing Adults in Establish Facilities for the Normally Hearing. Pocatello, Idaho: Idaho State University, 1967, 228 p. *** a study to determine the effectiveness of academic, technical, or vocational preparation of deaf and hard of hearing individuals in an existing educational facility for normally hearing persons

MULTIPLY HANDICAPPED - DEAF

Monaghan, Alice. Educational Placement for the Multiply Handicapped Hearing Impaired Child. Washington, D.C.: The Volta Bureau, reprint, 1965, 5p., #6930

Shere, Marie O. The Cerebral Palsied Child with a Hearing Loss. Washington, D.C.: The Volta Bureau, 1960, 4p., #6931

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Tracy, Mrs. Spencer. The Deaf Baby, Los Angeles, California: John Tracy Clinic, 1967, #3496 *** Suggestions for the parent of the deaf baby.

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The Deaf American, 11 months, Editorial Office, 5125 Radnor Road, Indianapolis, Indiana, 46226, subscription $4/yr., 2025 Eye Street NW, Washington, D.C., 20006, Suite 321

Galluadet Record, Gallaudet College, Seventh Street and Florida Avenue, NE, Washington, D.C., 20002, 8/yr., subscription free

Hearing (Formerly Silent World) Royal National Institute for the Deaf, Morley House, 320 Regent Street, London W.I., England

Journal of Rehabilitation of the Deaf, Published by the professional rehabilitation workers with the adult deaf, Department of Special Education, University of Tennessee, Knoxville, Tennessee, 37916, subscription: $5/yr., published quarterly

The Silent Worker, official journal of the National Association of the Deaf, 2495 Shattuck, Berkeley, California, subscription $3.50/yr., published monthly

Talk, National Deaf Children's Society, 31 Gloucester Pl., London WIH 4EA, England

Volta Review, 1537 35th Street, N.W., Washington, D.C., 20007, Alexander Graham Bell Association for the Deaf, subscription $12.50, published 9 issues/yr

periodicals, publications, and annual reports of the schools for the deaf

minutes of meetings of the Conference of Executives of American Schools for the Deaf (Inquiry to American Annals of the Deaf, Gallaudet College, Washington, D.C.)

proceedings of the convention of American Instructors of the Deaf. Inquiry regarding these volumes should be made to Gallaudet College, Washington, D.C., and/or the state schools for the deaf